Influence of Family Education on the Character Education among Adolescents

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Abstract: The primary and long-term characteristics of family education has an irreplaceable role in the growth process of adolescents, depicting one's entire life. Adolescence is a critical period for character formation. This paper examines the influence of Chinese family education on the character education of young people, and provides relevant suggestions based on the findings. It adopted the literature analysis method to read, sort, analyze, and summarize various literatures. A questionnaire was distributed to and answered by a combined 200 selected junior and senior high school students and their parents in the different regions in China. The data collected and analyzed resulted to 88% of the students who believed that their parents' educational plans directly impact their character formation. Furthermore, 72% of parents believed that their family education methods for their children are not scientific. Based on previous research, the primary influencing factor of family education comes from the adolescent's parents themselves. Therefore, establishing a "learning" family model and improving the parents' comprehensive quality is essential to the character education of the adolescents.

Keywords: Family Education, Adolescents, Character Education, Family Education Model

1. Introduction

The famous sociologist Z. Marova and several other sociologists discussed and compiled the book "Family Relations and Children's Education". They suggested that the education that children receive in the family is critical, and that family education has a profound impact on children's character and their parents bear significant responsibilities in the process of their children's growth [1]. The Ministry of Education of China issued the "Guiding Opinions on Strengthening Family Education" in 2015, stating that "A family is the basic unit of the entire society; Attach importance to family and family education, especially youth education, which contributes to the development and development of the entire country; The progress of the nation and the harmony of the society is of crucial significance [2]. "All these fully illustrate the significant influence of family education on the character education of young people. Under the effect of global economization, family education faces many new problems and challenges in society, making young people face severe challenges in forming and developing character during their growth. Therefore, family education should be prioritized to cultivate a healthy character for young people, build a "learning" family model, and cultivate adolescents' sense of social responsibility. This article mainly studies the relationship between family education and youth character education and further emphasizes the importance of family education on youth character education through survey research methods.

1.1 Background of Topic Selection

"The character education of young people is not only related to the growth and development of

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young people, but also the harmony and stability of society. The formation of young people's character will be affected by many factors, but family education plays a fundamental role[3]." Initially, it is in the family where a child learns his values education. From simple to more profound teaching, the most basic and direct education is carried out through the family, mainly through the parents. The knowledge and skills the children gained as foundation from their families would lead them to better coping with their future schools and the society. A good family education results to cultivating outstanding talents with knowledge, ideas, and morals among the children. Therefore, family education plays a vital role in building a capable individual.

In a period of social transformation, significant changes have taken place in the country's educational philosophy and social values, and these changes have had a particular impact on family education. Also, the emergence of these new problems, such as the character education of an only child, the character education of the children of divorced families, and the character education of the children of the low-income class, is a massive challenge to the existing educational concepts, methods, and purposes of family education in our country. Therefore, updating the content of backward family character education, choosing the correct way of character education, and exploring new ideas for family character education are significant to the continuous research on character education for young people.

1.2 Research Purpose and Significance

Moral education is the primary task of family education, and values education is the key to moral education. In a report by the International Commission for Education for the 21st Century to UNESCO, Chairman Jacques Delors stated that "the family is the first place for all education, and in this regard is responsible for the connection between emotions and cognition, as well as values [4]."

Family education has a solid theoretical significance for the formation of adolescents' character. First of all, by studying the relationship between family education and adolescents' name, we can learn how different family education factors affect adolescents' character's cognition. Furthermore, analyzing the factors influencing the teenagers with apparent deviations in nature, investigating the reasons that affect the formation of the correct name of the teenagers, and finding the measures and methods to solve these problems, thus, cause schools and parents to pay attention to these teenagers' character problems. By exploring the correct values of young people, we strive to improve the level of family education in our country and add strength to young people's quality of education. Secondly, studying young people's character training from the perspective of family education will focus succeeding research on young people's character education. Parents who provide improper family education were given corrective suggestions to reduce the educational pressure on their children.

The civilization and harmony of society need the support of material wealth and strong social cohesion, and positive spiritual motivation, which are inseparable from the guidance of correct values[5]. From the country and the nation's perspective, young people's education is related to the nation's future. A well-educated young person will make the country strong and prosperous. From the family's perspective, different family education has differences in the formation of children's character. This is a reflection that the society views the same problem differently. According to social standards, the correctness of values needs to be precise. "Adolescents are a particular group in character education. Whether they have exemplary character is inseparable from family education. Also, include who stated this quote." Paying attention to the influence of family education young people means observing their actions through their daily educational activities. The core values of socialism are passed on to children, thus, the mainstream values that our society needs can be reflected in the youth group. This requires the parents to focus on their character education to their children, particularly the adolescents. Correct values can be realized by combining young people's different

growth periods, ideological, psychological, and behavioural habits with accurate educational methods. Therefore, studying the influence of family education on adolescents' character has a vital practical significance.

2. Contents

2.1 The Scientific Content of Character Education and Family Education

2.1.1 Scientific Connotation of Character Education

Character education refers to guiding and motivating the educated to acquire core values and set up social character through joint educational activities between the educator and the educated.

1.Character education should focus on "education", which includes two levels of meaning: emphasize the educational nature and regard character education as an activity.

2.Character education is not only an educational activity but, more importantly, it is an educational process, which is mainly reflected in the fact that character education is carried out in action; the educated character has diversity. Their name is not unchangeable due to the interaction between innate qualities and the acquired educational environment.

3.Character education emphasizes the interaction between the educator and the educated, and the relationship between the educator and the educated is equal and "symbiotic". In any way, the educator acts as a guide. Therefore, proper education is a spiritual bridge between the educator's heart and the educated, thus profoundly influencing each other.

4.Character education attaches great importance to the teaching of core values to the educated. Core values are universal and standard. They are binding on all people; therefore, character education should endow the educated with specific, universally shared core values acceptable to all cultures.

5.Character education values the character formation process of the educated. It emphasizes the commonality and sameness of values. Furthermore, character education is the process of educators guiding the educated and becoming their character through the knowledgeable independent construction.

2.2 Scientific Connotation of Family Education

Family education refers to the influence and activities that parents, including their elders, consciously implement on their children through their words and actions to raise members who are beneficial to the needs of the family and and the society, with respect to their children' s physical and mental health.

The range of family education includes two aspects, namely, the physical and mental health of the children. Chinese traditional culture often refers to raising children as essentially reflecting these two aspects. In the process of family education, first of all, the individual should be nurtured, from the baby that falls to the ground to become a healthy adult can not be separated from the family's upbringing; secondly, family education should also focus on the teaching of psychology, since the most vital point for the young people education is not knowledge but the sound development of psychological health, especially character.[6]

In implementing family education, parents mainly influence their children consciously through their own words and actions. Family education includes active teaching, and their every word and deed at any time is a subtle means of education.

2.3 Research Methods

2.3.1 Literature Analysis Method

This study involves reading a large number of books and journals including scholars' papers and reports, collecting relevant research data from the Internet, classifying books to be read, and summarizing and analyzing the results of domestic and foreign experts and scholars on youth character research in the recent years to establish a solid theoretical foundation.

2.3.2 Investigation Method

A survey was conducted among students from junior and senior high schools and their parents in the different regions of China. A total of 200 (100 from students and 100 from parents) answered questionnaires were collected, classified, analyzed, and summarized to find the common problems among the study subjects. At the same time, the study focused on the more typical cases.

2.4 Existing Shortcomings and Innovation

2.4.1 Existing Shortcomings

The survey report may not be scientific and comprehensive due to the subjective factors of the survey, and the data is not systematic. It draws on the existing authoritative literature data for analysis.

The relevant research on this topic involves many disciplines, and the subject knowledge needs to be achieved is very broad. It is necessary to collect and understand the information of various disciplines. The in-depth knowledge has caused specific difficulties under the insufficient knowledgeability.

As far as self-understanding is concerned, there are not many previous studies that can be directly used for reference in the research process. Furthermore, accompanying weak practical experience in the combination of theory and practice should be addressed .

2.4.2 Innovations

2.4.2.1 Innovation of Research Content

Previous relevant research study the values and behaviours of adolescents. Compared with other studies, this paper mainly combines the content of family education, emphasizing the influence of family education on the character of young people and considering the status of the family.

2.4.2.2 Innovation in Research Viewpoints

Family education influences the formation of adolescents' life values and establishes a learning model to improve their holistic development within the family.

2.5 Investigation and Analysis of the Influence of Family Education on Adolescents' Character Education

Bandura's social learning theory believes that an individual behaviour can be formed by learning to imitate a specific role model and through many practices[7]. Similarly, in family education, parents are the objects that young people would emulate, which affect their emotional attitudes. The family is a small living place as well as a small learning place. It has an impact through the connection of a small group. Since young people spend a large part of their time in the family, the family has a more significant impact on their character formation.

2.5.1 Respondents

The survey, targeting the selected households of Chinese teenagers, is aimed at the two groups of family education, including teenagers and their parents and guardians. The study focuses on young people from junior high school to senior high school.

2.5.2 Research Purpose

The purpose of this survey is to understand the impact of family education on the character of young people. It identifies the problems existing in the family education of teenagers and analyzes the causes of these problems from the perspectives of teenagers and teenagers' parents. This study can obtain actual first-hand data and information which could also provide a basis for follow-up countermeasure research.

2.5.3 Research Steps

The survey is divided into three stages: the early stage, the middle stage, and the later stage. In the early stage, questionnaires and interview contents were prepared, pre-surveys were conducted, the questionnaires and outlines according to the pre-survey situation were adjusted. In the mid-term stage, the questionnaires were distributed, answered, and collected and interviews with parents and students according to the interview outlines were conducted. In the later stage, the data obtained were analyzed and in-depth interviews with individual parents and students in response to the outstanding problems reflected in the questionnaire were conducted to have a deeper understanding of the collected data.

The following is a further explanation of the main links. The questionnaire is distributed and collected through the authoritative research website "Questionnaire Star" in China. Statistical analysis software is used to perform data statistics and analysis on the questionnaires of the parents and students. In this survey, 200 questionnaires were distributed through network software, with 200 valid questionnaires returned, thus, the valid questionnaire rate was 100%.

2.5.4 Presentation of Research Results

The survey results obtained in this article are as follows.

[Table 1] Basic Situation Survey

Place of residence	City : 54%	County seat:27%	Rural area : 19%	
Family structure	Core family : 67%	Three-generation family : 23%	One-parent family : 9%	Other : 1%
Is it an only child	Yes : 76%	No:24%		
Education level	Junior high school and below accounted:57%	High school (secondary school) accounted:23%	University (college) accounted :19%	Graduate or above accounted:1%.

[Table 2]Survey Responses from Adolescents' Point of View towards their Family and Family Education

Do you think your parents' education has a significant influence on you?	
1. Parents' educational methods have a significant impact, changing personality	40%
2. Parents' educational plans have a considerable influence, suppressing nature	13%
3. There is some impact	35%
4. No impact	12%
What is the method family education at home?	
1. Despotism	33%
2. Democratic	42%
3. Indulgent	17%

4. Neglect	8%
When encountering difficulties, will you actively seek help from your parents?	
1. Most of the time, it depends on the specific situation	83%
2. Ask for advice and help in any situation	5%
3. No	12%
Do you agree with "The more the money the greater the value of life"?	
1. Agree	21%
2. Disagree	55%
3. Be indifferent	24%

[Table 3] Survey Responses from the Parents' Point of View towards their Family, Education, and Family Education Methods

Score the relationship between you and your partner .(5 points value)	
1. 1point	6%
2. 2point	9%
3. 3point	27%
4. 4point	39%
5. 5point	19%
How do you rate your education?	
1. Think that your education method is very scientific	28%
2. Think that your education method is wrong but don't know what to do	25%
3. Think that your education method is wrong, and you are studying hard	47%
Will you actively observe the changes in your child and give help?	
1. Yes, I can scan and help in time	58%
2. No, it is difficult for me to notice the child's mood changes	21%
3. Occasionally notice, but don't know what to do semi-colon Wait for the child to handle it by himself	21%
What education content do you care most about in family education?	
1. Cultural knowledge	40%
2. Technological expertise	27%
3. Moral	17%
4. Life goals	16%

2.6 Current Situation of Family Education and Character Education among Adolescents in China

2.6.1 Current Situation of Family Education

The importance of family education has been valued by public with the continuous improvement of Chinese market economy system, education system, and the progress of the overall cultural quality. On one hand, family education is constantly progressing and developing; on the other hand, it also exposes the problems of the status of family education. The collected literature theory and data report are summarized as follows:

According to the survey among the 100 parents of the respondents, the educational level accounted 57% for Junior high school and below, 23% for High school (secondary school), 19% for University (college), and 1% for Graduate level. The level of education was gradually improving, but many parents were still affected by traditional education concepts, staying in theory, aware of the education importance without knowing what method is more scientific and effective. Non-scientific educational methods and negative academic attitudes and knowledge have lead to their neglected learning. According to the survey, 72% of parents believed that their family education methods for their children were not scientific.

The participation of grandparents in family education has become a common phenomenon. According to the 2017 Research Report of the professional committee of family education in the Chinese Educational Society (henceforth referred to as the "China Education Family committee"), 79.7% of the families have participated in the family children education (including grandparents and grandmothers) from birth to primary school stage of the interviewed groups. The grandparents' participation in the cultivation of the grandchildren was a kind of cross-generation education. It was found that the parenting model with parents as the main and the grandparents as the auxiliary were the most beneficial to children's growth. Although the parenting of different generations solved the worries of many young parents, many older adults over focusing on the education of children, which will weaken the education functions that parents should undertake, even block the parents' relationship with children, resulting in various educational problems. According to the survey report of China Youth Research Center, the lack of good habits in the families of cross-generation education is one of the main problems for teenagers due to the older adults' doting and inadequate supervision.

2.6.1.1 The Lack of Paternal Presence is a Concern Revealed in Preceding Research

According to the "China Women's Daily" report, on December 22nd 2015, the Children's Work Department of the All-China Women's Federation released the main results of the second national survey on the IQs, tended to have better academic performance, a status of family education. The survey results showed that nearly half of the families had the absence of fathers in their children's education. According to related surveys, children who lived with their mothers after divorce, left-behind children in rural areas, and children whose fathers were busy working in cities were the most important groups that lack their fathers' company. A study conducted by scientists at Yale University in the United States implied that children whose fathers often accompany them have hind were more likely to succeed in future. This was the outcome of their 12-year follow-up survey of children from babies to teenagers.

2.6.1.2 New Problems Rose from Changes in Social Life

With the rapid development of information technology, the popularization of computers and the Internet has facilitated the learning of young people and reduced the emotional communication between parents and children. Competitive anxiety has become a common way of thinking. In the survey of the most concerned education content in family education, parents believed that cultural knowledge was the most crucial point, while the establishment and guidance of morality and life goals accounted for 17% and 18%, respectively. Due to the existence of the test-oriented education system, the school emphasized the learning of students' scientific and cultural knowledge while neglecting their ideological and moral character. This kind of education system also extended back to the family education, allowing children to participate in different tutorial classes and training. In campus, parents still focused on teaching knowledge in the whole system instead of carrying out ideological and moral character, interest exploration, and emotional communication that they should complete. This kind of competition anxiety was widespread among parents, and it did not play a role in family education.

2.6.2 Current Situation of Character Education among Adolescents

The tendency on realistic utilitarianization of value orientation is strengthened. The questionnaire given to students showed that 55% disagreed with the question of whether "the more the money is, the greater the value of life", while 21% and 24% agreed and indifferent accounted for the total number of surveys. With the deepening of socialist market economy, people attach too much importance to money, material, and social status after regarding them as the goals of life, but ignoring the construction of their own spiritual value system, and the tendency of social utilitarianism made youth

character education lack a profound social environment, which inevitably affects the sound development of youth character.

The adolescents have unbalanced development of abilities. They usually have strong learning ability with poor practical application and creative thinking ability.

The adolescents have psychological quality deviation.

The adolescents have insufficient social responsibility and obvious self-centered tendency. Since family planning has long been a national policy in China, most of the young people were only children, based on the survey where the only child accounted for 76%, and most of them were pampered at home and were in the center of the family, which inevitably affected their performance in school and society, since they only take care of themselves.

2.7 Analysis of the Influence of Current Family Education on Adolescent Character Education

2.7.1 Internal Family Factors Affect the Formation of Adolescents' Sound Character

In urban areas, traditional large families are replaced by nuclear families. The increase in the number of only children has eliminated siblings' mutual interaction. According to the 2018 China Census, single children accounted for 218 million, leaving adolescents to play alone within their homes[8]. Psychological studies have found that adolescents' exchange and cooperation with peer friends could provide necessary conditions for forming nice behaviour. However, in today's only-child families, there are no siblings or friends in the same age, which makes them lack not only the role models of caring peer friends but also ignore the opportunities to show love to their peer friends, resulting in a "buddy crisis" Meanwhile, only children are often pampered in the family. Their parents take care of everything, and they lack the opportunity to work on their own, neglecting the training of independence, thus, they develop laziness, greediness for enjoyment, weakened will, insufficient responsibility for the family and society, lack of love and filial piety for the family, and become selfish and capricious[9].

In rural areas, since parents go out to work, many young people were left behind in the homes of relatives or grandparents' supervision. They lack family education because their parents are far away or have no time to care for them. Many left-behind children have poor academic performance and scattered behaviour. to the deficient parental care, they are withdrawn and self-centred and have mental health problems. Due their values are distorted without guidance. They have valuable deals, and in severe cases, they even commit crimes. According to the 2020 survey report on the status of children in China, there were 61,025,500 left-behind children nationwide, accounting for 37.7% of rural children and 21.88% of children in the country. Among them, 49.2% of left-behind children have experienced injuries and 58.1% were studying[9]. When encountering difficulties, no one stand on their backs, which has an inevitable impact on their growth.

The integrity of the family structure is also essential for the healthy growth of adolescents. Those who live with incomplete arrangements such as broken marriages, single-parent families or divorced parents not only have an impact on academics but also on the emotional, personality and moral development.

2.7.2 The Influence of Family Relations on Adolescents' Character Education

Family relationship refers to the relationship between the prominent family members, including the relationship between husband and wife, parent-child relationship, the relationship between siblings, mother-in-law and daughter-in-law, etc. In the current family system, it is mainly composed of marriage and blood relationship.

The harmonious parental relationship has a particular affinity with the healthy character

development of adolescents.

Family harmony is a parent-child relationship that also tends to consciously and unconsciously permeate the harmonious values so that the parent-child relationship is manifested with equality, where the child is seen as an independent individual instead of an impersonal subordinate or appendage, and for this reason, the parent-child relationship tends to present a friend-like relationship, which encourages nice personality through mutual communication and listening in a friend-like way. The development of good character and the correction of incorrect perceptions and behaviours, along with the care based on equality and democracy will more actively transmit the values inherent in family harmony to the next generation, thus, making the child rich in thought and emotion and sound in moral character.

Harmonious families will shape children's good social and moral character because the values they hold are often the embodiment and epitome of civilization in social development and progress. The first stage of a child's socialization is undoubtedly the family. As the smallest organizational carrier of society, the family holds or manifests social mainstream values, transmitting all aspects of the child's life through a harmonious family. A good family is often at the same pace as social civilization, which facilitates children growth without being out of touch with social reality. Although family education is a small socialization process for children, harmonious family relationships and education essentially reflect the mainstream values of the whole community, and growing up in such a family atmosphere, which in turn makes children have a sound and good social and moral character, is undoubtedly an essential part of the completion of their socialization.

On the contrary, disharmonious family relationships often confront with the value of a harmonious family.

2.7.3 The Influence of Family Environment on Adolescents' Character Education

Poor family atmosphere is not conducive to the formation and development of the excellent character for adolescents. The alleged family atmosphere mainly refers to the relatively stable emotion and environment of life under the guidance of specific values created by family members in mutual communication within and outside the family through the treatment of people, family life habits, and ways of approaching problems. It is different from specific family education, which has a clear focus and target regarding educational content. On the other hand, the family atmosphere is broader in concept and does not have a clear target. It is a pervasive mood and environment created by family members in their daily lives.

The family atmosphere has an impact on the formation of good or bad character among family members, especially on young people, who gradually change into relatively stable thinking stereotypes, develop psychological states or habits through the "life moments", and then affect the formation of their social and moral character either good or bad.

Psychology tells us that, although the human psyche is complex and changeable, intrinsic and relatively stable factors such as character, temperament, will, and personality are not formed overnight but require long-term practical cultivation, establishment, and stereotyping process. The family atmosphere that accompanies and pervades this process is undoubtedly highly relevant to creating young people's good moral character.

A democratic, civilized, harmonious, equal, united, respectful and loving family atmosphere will certainly give children rich emotional satisfaction and a relatively stable sense of security, trust, happiness and good moral code of conduct. The establishment of good social, moral character is a natural process for children.

The unique way and nature of the family atmosphere has exerted influence on young people's moral character, which determines that it is essential to focus on the creation and maintenance of the family

atmosphere and how family-style is an evaluation in which someone lives[10].

2.7.4 The Influence of Family Culture on Adolescents' Character Education

Family culture is the sum of ideology and all spiritual activities formed by family based on blood relationship and marriage. In terms of family spirituality, the content is comprehensive—for example, family entertainment culture, family beliefs, and family lifestyle. Like the family atmosphere, family culture also creates a relatively stable family environment. The difference is that the scope is limited to the family, while the family atmosphere is not. The construction of family culture is influenced by the comprehensive quality of family members. It has a relatively straightforward subjective will, while the family atmosphere tends to be constructed and embodied in the natural or spontaneous life without a clear personal intention. Besides, the subjective nature makes the family environment created by family culture more directly influence adolescents' moral character. In contrast, the family atmosphere tends to affect children's character through osmosis indirectly. Adolescence is a critical period for the formation of moral character. Compared with school education and social education, family education, especially the family environment consciously created by family culture, plays a crucial role in forming adolescents' moral conduct and character. Relevant studies have presented that the correlation index between parents and children in terms of adolescents' moral judgment and value orientation was as high as 60%. In comparison, school education and social education effect was 35%. Although the influence of family culture on adolescents' moral character is crucial, the construction and creation of family culture are often constrained and influenced by numerous factors. They are building a scientific family culture that can directly impact children, thus to form an excellent moral character requires the efforts of the whole society along with the government and parents' courage and responsibility in constructing family culture and family environment.

2.8 Current Measures to Strengthen the Character Education of Youth in Family Education

It can be understood that family structure, family atmosphere, family relations, and family culture are the main reasons affecting character education of young people. As the main affecting factor, parents are essential to improve their overall quality. Active learning and self-reflection is required among parents. They should actively strengthen their knowledge reserves and improve their knowledge and education level. If parents can accompany their children to study and grow together, it is also an interesting growth experience for their children. At the same time, it strengthens effective communication with young people, and gains them personal progress through learning in the communication, so as to achieve a more harmonious state of parent-child communication. The best education for children is to start by changing themselves.

Parents should change the concept of family education. They should keep pace with the times regarding family education concepts, grasp the scientific and artistic nature of family education, then try to identify and discard outdated and backward education concepts. Give the children the time they deserved, so that they have enough time to feel the colors of life, increase life wisdom, and develop towards the goal of being a complete individual. It is necessary to change the unilateral and tough education, listen affectively and actively communicate with the children, so that they can make the decision on their own, and take the lead in establishing a good family atmosphere of education.

They should establish a positive and long-term parent-child communication mechanism. In a good family relationship, parents should express their feelings through communication with their children. Effective communication can convey real information and understand each other's true thoughts. Only in this way we can guide and solve inner problems in the right way.

They should build the consciousness of lifelong learning. An individual thinking mode, concept and attitude could determine his behavior, and ultimately determine his entire life. Lifelong learning has

two meanings in family education: on one hand, parents must constantly enrich themselves and improve their consciousness in all aspects; on the other hand, they must establish the goal of lifelong learning for their children.

3. Conclusions

This article studies the importance of family education on the character education of adolescents. This article mainly adopts the literature analysis method and the survey method. It randomly surveyed 100 students and 100 parents of students in different regions by filling out questionnaires, interviewing, and analyzing individual cases to obtain first-hand materials. According to the survey results of the survey method, 88% of students believed that their parents' educational plans could directly impact their character's formation. Simultaneously, 72% of parents confirmed that their family education methods for their children were not scientific, implying the importance of family education in the character education of young people. At the same time, it can be seen from the survey results that the current measures to strengthen the character education of young people in family education should be carried out mainly from the problems of the parents themselves and the lack of scientific theoretical guidance in family education. Therefore, the cultivation of sound character should be placed since family education is the first place to build a "learning" family model to cultivate adolescents' sense of social responsibility. For this reason, the national authority should come forward to popularize correct family education concepts, then parents can establish scientific theories and use them as guidance.

Education has no borders. Under the influence of world economic globalization and multi-cultural integration, the problems exposed in the development of family education in China are also facing the opportunities for improvement. In a word, the problem of left behind children will be better promoted with the continuous improvement of the national education policy. Furthermore, parents' education for teenagers will be more scientific and efficient with the continuous improvement of their education quality.

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